



Republic of Lebanon
Presidency of the Council of Ministers
Office of the Prime Minister

Recommendations on Measuring the Digital Economy

National ICT Strategy Coordination Office

In April 2011, the National ICT Strategy Coordination Office at the Presidency of the Council of Ministers developed, along with the Central Administration for Statistics, the framework of ICT indicators (Annex I). The framework was approved by the various Lebanese private and public stakeholders at a workshop held at the PCM on April 14, 2011.

Dr. Huub Meijers, an expert on the digital economy from Maastricht University visited Lebanon and met with the various Lebanese stakeholders to validate the framework and assess the availability of data needed for the indicators. Once the framework was approved, and in order to quickly populate the first set of ICT indicators and draw from it lessons learned, the Presidency of the Council of Ministers commissioned a private company to conduct two surveys in order to populate the ICT indicators on household and business use. Concurrently, the Centre for Educational Research and Development was commissioned to conduct a survey on the use of both public and private schools. Finally various Lebanese institutions were asked to provide administrative data. These include the Ministry of Finance, National Accounts, Ministry of Education and Higher Education (Center for Educational Research and Development), Telecommunication Regulatory Authority, Office of the Minister of State for Administrative Reforms, and National Council for Scientific Research.

The final product will be released to the public in March 2012.

This document highlights the recommendations for measuring the Lebanese digital economy going forward. They come as a result of the experience of the working group during the past 9 months.

These recommendations are provided hereafter.



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I- National Accounts Recommendations

- 1- Restructure the National Account. The current structure of the National Account doesn't give visibility over key promising sectors such as ICT, media, advertising, and other digital economy sectors and industries. The first recommendation is to review the structure of the National Accounts to give visibility on sectors the Government of Lebanon deems important to the economy.
- 2- Collect the following in order to measure the digital economy: the impact of ICT investment by all sectors of the economy, and the impact of the ICT as a production sector on the total economy.
- 3- Include in the National Accounts computation of the following:
 - Investments in ICT by all sectors
 - Value added (by sector including ICT and non-ICT) of ICT by sector
 - Deflators
 - Employment (presently not computed National Accounts)
 - Wages.
- 4- Use the ISIC 4 classification in the National Accounts and in the Ministry of Finance (MoF). This classification should be promoted and used by all concerned stakeholders both in the private and public sectors.

II- Central Administration of Statistics Recommendations

- 5- Appoint the CAS as the organization in charge of coordinating all actions and creating a comprehensive publication on the Digital Economy in Lebanon.
- 6- Conduct representative surveys on a yearly basis to populate the indicators pertaining to the impact of ICT in total factor productivity (TFP) growth indicators (Annex I), and instate a rigorous data collection mechanism with the various concerned government institutions to gather the administrative data. Other surveys to be conducted by CAS need to measure:
 - Use of ICT by businesses
 - Access to, and use of, ICT by households and individuals
- 7- Coordinate with the Center for Educational Research and Development to measure the usage of ICT in schools.
- 8- Measure ICT indicators in both public and private institutions. For example the indicator for the penetration of computers in schools should include both private and public schools. Surveys needed should be designed accordingly.
- 9- Develop an updated household sample frame which requires a list of geographical units obtained from the last population census.
- 10- Adopt the ISIC Revision 4 sector classifications and disseminate information to all parties and stakeholders including companies, chambers of commerce, ministries, and other users.



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- 11- Use international standards and methodologies when identifying sets and collecting data in order to compare and contrast Lebanon's results with other countries. Specifically, the recommendation is to use the "Partnership on Measuring ICT for Development" standards and set of indicators. For questionnaires, the methodology, and the quality checking and reporting, the recommendation is to use UNCTAD.
- 12- Insure that all information is disseminated on a yearly basis to all relevant (international) bodies (ITU, World Bank, World Economic Forum, WITSA, UN, Conference Board, GGDC, The Economist Intelligence Unit, ESCWA, etc.).

III- Other Recommendations

- 13- Include an ICT line item in the national budget. Each Government department or agency should budget for, and reports its actual expenditure and activity related to ICT. The national budget should include a line item for ICT expenditures and revenues in order to build a comparative database year after year.
- 14- Appoint TRA as provider of administrative data for core indicators on ICT infrastructure and access; CERD for core indicators on ICT in education; OMSAR for e-government indicators; and CNRS for R&D indicators.
- 15- Establish a high quality on-line, real-time, National Business Register.



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Annex I

Legend		
A: Administrative Data	S: Survey	C: Annual country-level school census

I. Channel 1 – The impact of ICT investment by all sectors of industry

Code	Description	Source	Responsible
	GDP	A	National Accounts
	Value Add by Sector	A	National Accounts
	Labor input by Sector	A	National Accounts
	ICT investments, also called Gross Fixed Capital Formation (GFCF)	A	National Accounts
	Non ICT investments	A	National Accounts
	Internal Rate of Return	A	National Accounts

II. Channel 2 – The impact of the ICT producing sector on the total economy

II1. Core indicators on the ICT (producing) sector

Code	Description	Source	Responsible
ICT1	Proportion of total business sector workforce involved in the ICT sector	S	CAS
ICT2	ICT sector share of gross value added	S	CAS

II2. Core indicators on international trade in ICT goods

Code	Description	Source	Responsible
ICT3	ICT goods imports as a percentage of total imports	A	Customs



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ICT4	ICT goods exports as a percentage of total exports	A	Customs
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III. Channel 3 – The impact of ICT in total factor productivity (TFP) growth

III1. Core indicators on ICT infrastructure and access

Code	Description	Source	Responsible
A1	Fixed telephone lines per 100 inhabitants:	A	TRA
A2	Mobile cellular telephone subscriptions per 100 inhabitants	A	TRA
A3	Fixed Internet subscribers per 100 inhabitants	A	TRA
A4	Fixed broadband Internet subscribers per 100 inhabitants	A	TRA
A5	Mobile broadband subscriptions per 100 inhabitants	A	TRA
A6	International Internet bandwidth per inhabitant (bits/second/inhabitant)	A	TRA
A7	Percentage of the population covered by a mobile cellular telephone network	A	TRA
A8	Fixed broadband Internet access tariffs per month: In US \$ as a percentage of monthly per capita income	A	TRA
A9	Mobile cellular telephone prepaid tariffs per month: In US \$ as a percentage of monthly per capita income	A	TRA
A10	Percentage of localities with public Internet access canters (PIACs)	A	TRA

III2. Core indicators on access to, and use of, ICT by households and individuals

Code	Description	Source	Responsible
HH1	Proportion of households with a radio	S	CAS
HH2	Proportion of households with a TV	S	CAS



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HH3	Proportion of households with telephone	S	CAS
	–any telephone	S	CAS
	–Fixed telephone only	S	CAS
	–Both fixed and mobile cellular telephone	S	CAS
HH4	Proportion of households with a computer	S	CAS
HH5	Proportion of individuals who used a computer in the last 12 months	S	CAS
HH6	Proportion of households with Internet access	S	CAS
HH7	Proportion of individuals who used the Internet in the last 12 months	S	CAS
HH8	Location of individual use of the Internet in the last 12 months	S	CAS
HH9	Internet activities undertaken by individuals in the last 12 months	S	CAS
HH10	Proportion of individuals who used a mobile cellular telephone in the last 12 months	S	CAS
HH11	Proportion of households with access to the Internet by type of access:	S	CAS
	-Narrowband	S	CAS
	-Fixed broadband	S	CAS
	-Mobile broadband	S	CAS
HH12	Frequency of individual use of the Internet in the last 12 months:	S	CAS
	-At least once a day	S	CAS
	-At least once a week but not every day	S	CAS
	–Less than once a week	S	CAS



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III3. Core indicators on use of ICT by businesses

Code	Description	Source	Responsible
B1	Proportion of businesses using computers	S	CAS
B2	Proportion of persons employed routinely using computers	S	CAS
B3	Proportion of businesses using the Internet	S	CAS
B4	Proportion of persons employed routinely using the Internet	S	CAS
B5	Proportion of businesses with a web presence	S	CAS
B6	Proportion of businesses with an intranet	S	CAS
B7	Proportion of businesses receiving orders over the Internet	S	CAS
B8	Proportion of businesses placing orders over the Internet	S	CAS
B9	Proportion of businesses using the Internet by type of access:	S	CAS
	-Narrowband	S	CAS
	-Fixed Broadband	S	CAS
	-Mobile Broadband	S	CAS
B10	Proportion of businesses with a local area network (LAN)	S	CAS
B11	Proportion of businesses with an extranet	S	CAS
B12	Proportion of businesses using the Internet by type of activity	S	CAS

III4. Core indicators on ICT in education

Code	Description	Source	Responsible
ED1	Proportion of schools with a radio used for educational purposes	C	CERD



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ED2	Proportion of schools with a television used for educational purposes	C	CERD
ED3	Proportion of schools with a telephone communication facility	C	CERD
ED4	Learners-to-computer ratio in schools with computer-assisted instruction	C	CERD
ED5	Proportion of schools with Internet access by type of access	C or S	CERD
ED6	Proportion of learners who have access to the Internet at school	C	CERD
ED7	Proportion of learners enrolled at the post-secondary level in ICT-related fields	C	CERD
ED8	Proportion of ICT-qualified teachers in schools	C	CERD
EDR1	Proportion of schools with electricity	C	CERD

III5. E-government indicators WSIS- Target 6

Code	Description	Source	Responsible
6.1	Proportion of persons employed in central government organizations routinely using computers	A	OMSAR
6.2	Proportion of persons employed in central government organizations routinely using the Internet	A	OMSAR
6.3	Proportion of central government organizations with a Local Area Network (LAN)	A	OMSAR
6.4	Proportion of central government organizations with an intranet	A	OMSAR
6.5	Proportion of central government organizations with Internet access, by type of access	A	OMSAR
6.6	Proportion of central government organizations with a web presence	A	OMSAR



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6.7	Proportion of central government organizations offering online services by level of sophistication of service	A	OMSAR
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III.6. R&D indicators WSIS -Target 3

Code	Description	Source	Responsible
3.1	Proportion of public scientific and research centers with broadband Internet access	A	CNRS
3.2	Presence of a national research and education network (NREN), by bandwidth (Mbit/s)	A	CNRS
3.3	Proportion of public scientific and research centers with broadband Internet access to a NREN	A	CNRS
	R&D expenditure	A	CNRS
	Number of patents registered	A	CNRS
	-ICT patents	A	CNRS
	-Non ICT patents	A	CNRS
	Number of scientific publications	A	CNRS
	Number of Prizes awarded in scientific fields	A	CNRS